

MARKING CRITERIA AND STUDENT FEEDBACK								
MODULE: Research Methods and Project								
ASSIGNMENT: Viva								
STUDENT: Ashleigh Jones								
DATE:								
This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.								
Common Assessment Criteria Applied			Marks available	Marks awarded				
1. Understanding and Analysis: Defence of work through technical questioning								
60-69%: Knowledge is extensive. Exhibits understanding of the breadth and depth of established views. Inclusion of a wide range of research-informed literature, including sources retrieved independently. Selection of relevant and credible sources. Very good use of referencing conventions, consistently applied. You have answered the questions correctly. However it would be worth reading the questions a couple of times, before formulating your answers. Q1 For example why was there such an increase in CO2 1998-99? The graphs shows it but what's the story? Q3 refrigeration power is stated as 2,610 wh or 2.61 kwh. Those are units for energy, not power.			90	55.8				
2. Transferable Skills for Life and Professional Practice (Summary Poster)								
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation. 50-59%: Can communicate effectively in a suitable format, but may have minor errors. Mostly coherent work and is in a suitable structure. Knowledge is accurate with a good understanding of the field of study. Generally this is well laid out. It is awkward to decide what to include and what to leave out, especially when catering for a potentially wide audience. Maybe less about on the intro and aims and more on the methodology, data gathering and analysis and conclusions. Please use fewer significant figures on your numbers, generally I consider that 4 is sufficient as a guide.			10	5.8				
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)			Late Submission Penalties (tick if appropriate) <table border="1"> <tr> <td>Up to one-week late</td> <td></td> </tr> <tr> <td>Over one week late</td> <td></td> </tr> </table>		Up to one-week late		Over one week late	
Up to one-week late								
Over one week late								
			62	%				